

ANNUAL REPORT

2024



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Co-Founder's note



Mr Surender Yadav & Mr Akash Mishra

Dear Friends and well-wishers of SRI,

As we complete our seventh year, we are filled with immense pride and joy to share some incredible milestones that mark a new chapter for the Self Reliant India Foundation. Our journey, driven by the unwavering belief that every child deserves an equal opportunity, has reached new heights, and we are deeply moved to share these with you.

The most significant news is that we now have an official Board of Directors. These remarkable individuals have been with us since the very beginning, offering their wisdom, expertise, and unwavering support. Their strategic thinking has been a guiding light, helping us navigate challenges and achieve our vision of making India self-reliant, one child at a time.

Another exciting development is our expansion into Madhya Pradesh. We've partnered with the esteemed Parivaar organization, which has been a beacon of hope in some of India's most remote and underserved areas for over two decades. Together, we will work with nearly 1,000 children, preparing them for admission into Residential Model Schools and offering them a brighter future filled with possibilities.

Our team has grown in strength and diversity, reflecting our commitment to gender equality. We are proud to share that we now have an equal number of male and female staff, with the majority of our fellows and students being female.

Co-Founder's note



Our work is not just about education; it's about breaking down barriers and empowering women in rural communities. It's about creating safe spaces where they can work, learn, and thrive within their own communities, shattering stigmas and opening doors to opportunities they never thought possible.

In Uttarakhand, our Dronacharya Model continues to flourish, with an astounding 95% retention rate. The teachers and students are overjoyed with the quality education and scholarship opportunities that are now within their reach. Seeing their excitement and gratitude reaffirms our mission and fills us with hope for the future.

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This year, we've also expanded our focus beyond Jawahar Navodaya Vidyalayas to include other prestigious residential schools, such as Eklavya Residential Model Schools, Sainik Schools, Rajiv Gandhi Residential Model Schools, and Shiv Nadar Foundation Residential Schools. Our goal is to open as many doors as possible for our students, giving them access to the best educational opportunities available.

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Our students continue to inspire us with their resilience and determination. This year, we introduced more complex questions to challenge them and enhance their critical thinking skills. We are thrilled to share that they embraced the challenge with enthusiasm, focusing on concept building and collaborative learning rather than competition. Their growth and positivity are a testament to the transformative power of education.

Co-Founder's note



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Looking ahead, we are excited to announce that SRI will be focusing on crowdfunding and donation drives as a way to increase our visibility and impact in the communities we serve. This is our moment to break the glass ceiling and replicate our successful program models across many more districts in India. Our goal is ambitious but attainable—to prepare 25,000 students in 500 districts, ensuring that every child, no matter where they come from, has the opportunity to succeed.

Thank you for being a part of this journey. Together, we are not just changing lives; we are shaping the future of our nation, one child at a time.

With Gratitude
Surender Yadav & Akash Mishra



SELF RELIANT INDIA

VISION

One Day the historically under-resourced families will attain the state of self-reliance.

Our Goal is to send at least 50% i.e., 25000 kids from historically under-resourced families to JNV school system so that it helps them become self-reliant and break the cycle of generational poverty.

MISSION

- To provide access to quality education for economically weaker sections and to enable them to become self-reliant.
- Transform government schools by engaging with parents, youth, community, school leaders, and teachers, and creating alignment between them.

What We Do



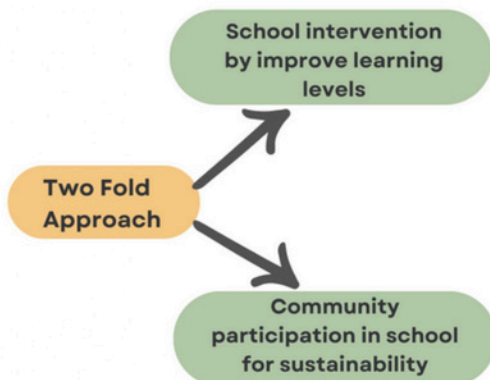
Self Reliant India (SRI) was established in 2017 with the aim to uplift historically under resourced families through educational intervention. Due to lack of resources in these families, students have a high drop out rate and this continues the vicious circle of poverty. To address this concern and to connect the deserving candidates with scholarship and education opportunities, SRI came into being. Targaterdly, the organization works with students enrolled in government schools in rural areas as historically under-resourced families have a concentration there

Local Contextual Solutions

By giving training to students from below poverty line families to appear for JNV Entrance Exam (Jawahar Navodaya Vidyalaya), Eklavya Residential Model Schools etc (as these schools provide the finest education in the country on a 100% scholarship with boarding and lodging), we aim to make poor families self-reliant one child at a time. We believe in creating 'Local Contextual Solutions' with regular and active participation of the community to create a sustainable model of development where the community demands and understands the value of change that education will bring to their families.

Two Fold Approach

The Self Reliant India Foundation (SRI) employs a twofold approach in its mission to improve education outcomes for children from historically underprivileged families: school intervention and community participation.



School Intervention for Improving Learning Levels

At the core of SRI's work is a strong focus on enhancing learning levels through direct intervention in schools. SRI prepares students for entrance exams to prestigious Residential Model Schools, such as Eklavya Model Residential Schools and Jawahar Navodaya Vidyalayas. Through its fellowship program, the organization provides after-school support in subjects like Mathematics, Science, Social Science, and Reasoning. This model, exemplified in projects like the Nanhe Kalam Fellowship, employs local, mostly female fellows to mentor students and create conducive learning environments across Haryana, UttaraKhand, Madhya Pradesh, and other states. SRI's data-driven approach has resulted in high success rates, with 9-10% of students gaining admission to these prestigious schools, compared to national averages of 2%. The program significantly boosts the academic performance of students from SC, ST, and OBC communities.

Community Participation for Project Sustainability

SRI recognizes that for educational change to be sustainable, it must be deeply rooted in community involvement. Therefore, the organization emphasizes active community engagement at every stage of its projects. Local youth are employed as fellows, allowing them to remain within their communities and take ownership of the project's success.

Moreover, SRI fosters partnerships with school management committees and local stakeholders to ensure ongoing support and participation. By building capacity within communities, SRI ensures that the improvements in education continue even after the organization exits a project site. This holistic approach creates lasting impact, enabling communities to take control of their educational development and break the cycle of poverty.

The organization works closely with parents and influential people within the community to take respectful ownership of the school as part of the community.



NANHE KALAM DIARIES

Pawani



Pawani's Journey: A Triumph of Determination and Opportunity

Meet Pawani, a bright and determined young girl from the village of Surani. Life hasn't been easy for her, yet her story is a testament to the strength of the human spirit and the opportunities created by the Self Reliant India Foundation (SRI) to bridge the education gap for children from underprivileged communities.

Pawani's father is a photographer, and her mother was a homemaker who nurtured her dreams. Tragically, when Pawani was just nine years old and in Class 5, she lost her mother to a sudden heart attack. Her world changed overnight as the responsibility of raising Pawani and her four sisters fell on their aging grandparents. Despite the emotional turmoil, Pawani did not lose hope. She remained quiet but focused, knowing that her education was her only way forward.

In her small village, opportunities seemed scarce, but Pawani's spirit was unbreakable. She found solace in her studies, listening intently to her teachers, diligently completing her homework, and never missing a day of school despite having to travel a long distance every day. The odds were stacked against her, yet she persevered. Her determination to honor her mother's memory and to rise above her circumstances kept her going.

Then, SRI Foundation's intervention came as a lifeline. Through SRI's program, Pawani received the guidance, resources, and mentorship she needed to prepare for the prestigious Jawahar Navodaya Vidyalaya entrance exam. Even after her personal tragedy, she worked hard, armed with the support and belief that SRI instilled in her. And she succeeded—gaining admission to Class 6 at Jawahar Navodaya Vidyalaya in 2021-2022, making her family proud.

For Pawani, this is just the beginning. Today, her dreams have grown bigger. She aspires to join the Indian Army, to serve her country and make her family and village proud. At SRI Foundation, we are proud to have played a part in Pawani's journey, creating opportunities for children like her to break the cycle of poverty through education. This is why we do what we do—because children like Pawani deserve the chance to dream big and the support to make those dreams a reality.



Our Work Model

The Goal of each model is to prepare class 4-5 students from historically marginalized families for Residential Model School entrance exams, so one day these families can break the cycle of poverty and become self-reliant.



Nanhe Kalam Fellowship

The **Nanhe Kalam Fellowship** by SRI Foundation empowers rural youth, especially women, to improve education for underprivileged children. This fellowship recruits local, educated, but unemployed youth, with 95% of fellows being female. Fellows provide after-school support in subjects like Mathematics, Science, Social Studies, and Reasoning, helping students from SC, ST, and OBC communities prepare for entrance exams to prestigious schools like Jawahar Navodaya Vidyalayas and Eklavya Residential Model Schools. Operating across states like Haryana, Uttarakhand, and Madhya Pradesh, the program has a high success rate, with 9-10% of students securing admission to these top schools. Through this initiative, SRI not only enhances educational outcomes but also provides meaningful employment to rural youth, creating sustainable community impact.

Dronacharya Model

The **Dronacharya Model** of SRI Foundation trains government teachers, selected by the state, to prepare students for entrance exams to prestigious Residential Model Schools. SRI works closely with state governments and schools, providing teachers with specialized training to improve student outcomes. By utilizing existing resources within government schools, this model ensures sustainability and maximizes impact. Currently active in Uttarakhand, where SRI works with 73 teachers, the Dronacharya Model strengthens public education and boosts student success rates without requiring additional infrastructure.

Partnership Model

SRI Foundation's **Partnership Model** is a scalable approach designed to expand the reach of quality education by collaborating with like-minded NGOs focused on primary education for children from underprivileged backgrounds. Through this model, SRI partners with organizations that share its mission of educational equity, allowing for the sharing of resources, training, and expertise. This collaboration helps SRI reach areas where it does not have a direct presence, while providing partner NGOs with proven methods and materials to enhance their impact.

A successful example of this model is SRI's partnership with the Parivaar Organization in Madhya Pradesh, which resulted in hundreds of students gaining admission to prestigious Residential Model Schools.



Nanhe Kalam Fellowship - The NEED

Government primary schools in rural India face significant challenges in delivering quality education. According to the Annual Status of Education Report (ASER) from 2012-2018, only 34.2% of students in Standard IV and 44.2% in Standard V can read at least a Standard II-level text. This indicates a large gap in student learning outcomes, with students often not meeting the educational standards for their enrolled classes.

One of the key reasons for this gap is the inefficacy of School Management Committees (SMCs), which lack sufficient community representation and participation. Additionally, there is a severe shortage of teachers in government schools, with many schools having only one or two teachers. This shortage is due to the government-mandated student-to-teacher ratio of 26:1.

For example, a primary school with only 50 students will have just two teachers, despite running six classes, including pre-primary (Bal Vatika). Teachers often struggle to manage students from different classes in the same room, leading to ineffective teaching and poor educational outcomes.

Furthermore, with the rise of private schools in villages, families with higher incomes send their children to these schools, leaving government schools to serve students from poor and marginalized communities, often from lower castes. Many of these students are first-generation learners, and some attend school primarily for the mid-day meal, leading to high absenteeism and poor engagement.

Recognizing these complex administrative and social challenges, the Self Reliant India Foundation (SRI) launched the Nanhe Kalam Fellowship Model (NKFM) to address the education gap in rural government primary schools. The program focuses on training educated but unemployed rural youth who aspire to become teachers but lack the necessary skills due to limited job opportunities. These youth are driven by the desire to bring change, and with SRI's experience and expertise, they are trained to work with students in Classes 4 and 5. Fellows teach functional Mathematics, Science, and Hindi, focusing on improving reading and analytical skills.

In addition to teaching, the fellows engage with the local community, encouraging active participation in school management and community development. Over the course of the three-year model, the fellows' roles evolve:

- Year 1 and Year 2: Fellows focus on both school intervention and community engagement, encouraging active participation from both sectors.
- Year 3: The fellow transitions to a passive role, gradually phasing out while empowering the school and community to work together independently for sustained development.

By the end of the fellowship, the goal is to ensure that both schools and communities are better equipped to manage education independently, ensuring long-term improvement in student outcomes.

Our Board Members



Ulhas Vairagkar

DIRECTOR T.J.M.E DELHI, IIM-A ALUMNI

*Founding investor of
Vanguard Business School*

*Mentor to multiple NGOs for
process setting*



Reema Malhotra

HR SPECIALIST

*experienced global human
resource manager*

*scaling the organizations and
navigating large-scale mergers*



Jitender Kalra

CRISIS MANAGER

*Board member-NABARD
Foundation. Expertise in steering
policy framework for cluster
development*

*skill development, gender
mainstreaming, agricultural
reforms, and digital reform for
poverty reduction.*



Anu Singh

WRITER, AUTHOR

*Celebrated Hindi author, an
award winning journalist,
documentary filmmaker and
screenwriter*

*Ramnath Goenka Award for
Excellence in Journalism, Laadli
Media and Advertising Awards for
"Gaon Connection"*



Digital Classroom at Surana



SRI Fellow Rinku with School Students

Nanhe Kalam Fellowship - Success Story

Converting Primary School into an Ideal School

SRI Fellow Rinku

Apart from increasing the school enrollment from 19 to 63 within one year, our SRI Fellow Rinku, working in Surana village, Mahendergarh district, Haryana dedicated his time into giving the school a face lift.

He conducted a participatory rural assessment with active involvement of the community members and it was discovered that the parents and students were unhappy with the state of the school's infrastructure and cleanliness in general.

Transforming Education Through Volunteering



Volunteer Teacher Neeru



Volunteer Teacher Sharmila

The school lacked basic facilities like table, chairs, library etc. With the support of the village Sarpanch, Rinku involved the community in organizing cleanliness drives at school and raised funds to arrange basic furniture for the school.

With this, the village community started taking interest in school development as the epicenter of sustainable community development. Today, Surana's Primary School is famous in nearby villages and parents visit the school for future admissions.

Primary School in Surana



State of school **before** the SRI Fellow Intervention



State of school **after** the SRI Fellow Intervention



Dronacharya Model - The NEED

Dronacharya Model: Elevating Teacher Training for Enhanced Student Outcomes

The Dronacharya Model is one of SRI Foundation's most impactful and scalable initiatives, designed to improve foundational literacy and numeracy skills among students in government schools, specifically in grades 3, 4, and 5. This model focuses on providing targeted training to motivated government school teachers who demonstrate a strong commitment to enhancing their teaching practices and dedicating time to professional development.

The process begins by identifying 30-50 dedicated government teachers within a district, in collaboration with local government officials. These teachers are selected based on their interest and willingness to participate in our rigorous training program. The training is conducted using a structured curriculum and specialized modules developed by SRI, focusing on enhancing the teachers' ability to deliver high-quality education in literacy and numeracy, while also equipping them with knowledge about the RMS (Residential Model School) entrance exam.

One of the key strengths of the Dronacharya Model is its community-centered approach. By working with government school teachers who are already trusted and respected within their local communities, the model fosters a strong trust factor between teachers and students. This trust enhances student engagement, as they feel more comfortable learning from familiar figures within their community. As a result, students not only perform better academically but are also more motivated to clear competitive exams like the RMS entrance exam.

The model has significantly improved student retention rates in government schools and has had a positive impact on the public perception of these institutions. With better-trained teachers and improved learning outcomes, government schools have gained a stronger reputation within the community, which has, in turn, increased student enrollment.

In essence, the Dronacharya Model serves as a scalable, cost-effective solution to enhance the quality of education in government schools. By providing continuous training, support, and resources to teachers, the model ensures sustainable improvement in student performance and contributes to building stronger, more trusted government education systems.





The Partnership Model - The NEED

Partnership Model: Expanding Our Reach Through Strategic Collaborations

To broaden our impact and serve children from historically under-resourced families in regions where the SRI Foundation does not have a direct operational presence, we have implemented a **Partnership Model**. This model leverages strategic alliances with NGOs specializing in primary education to extend our educational programs to underserved areas. These collaborations allow for the efficient exchange of resources, including curriculum, teacher training, knowledge sharing, assessment frameworks, and project management and monitoring systems, thus amplifying the reach and effectiveness of our interventions.

The **Partnership Model** is highly adaptable, with the collaboration customized based on the needs of the partner organization. SRI can either train the NGO's staff to implement our educational modules or deploy our fellows to work directly with students. This flexibility ensures that our interventions are seamlessly integrated into the partner's existing infrastructure, maximizing both impact and efficiency.

A notable example of the success of this model is our partnership with the **Parivaar Organization** in Madhya Pradesh. Through this collaboration, we have significantly improved educational outcomes, with 664 students securing admission to Eklavya Residential Model Schools and seven students gaining entry into Jawahar Navodaya Vidyalayas within a few months of intervention. This achievement demonstrates the effectiveness of combining our expertise with the on-ground presence and local knowledge of partner NGOs.

The **Partnership Model** not only expands our geographical reach but also enhances the capacity of NGOs working in primary education, making it a sustainable and scalable approach to improving learning outcomes for children from marginalized communities.



Students from Parivaar Organization with their admit cards, appearing for ERMS entrance exam

IMPACT NUMBERS

4682+

Students enrolled
with SRI

700+

Students selected
for ERMS

**25-
30%**

Student Learning
Outcome

381+

Students selected
for JNV

172+

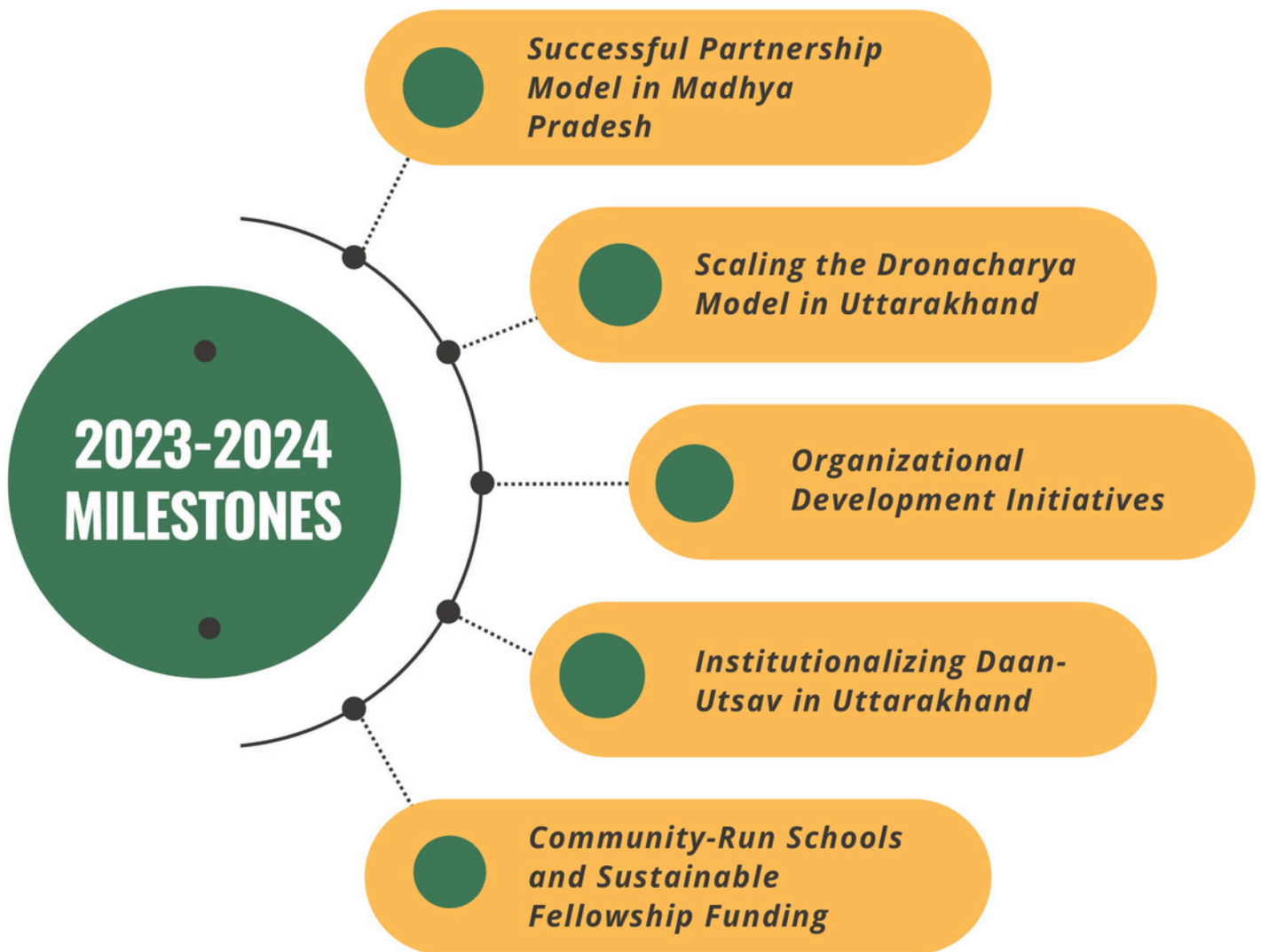
Youth Fellows
Trained

Community Impact

THE SRI COMMUNITY OF
REWARI AND JHAJJAR
PAYS FOR
VOLUNTEER TEACHERS' STIPEND.



Our Milestones This Year



Milestone...



1. Successful Partnership Model in Madhya Pradesh

We have established a successful partnership model with local NGOs in Madhya Pradesh, significantly scaling our impact. Through this collaboration, we have streamlined our content and converted it into a standardized workbook used across all centers. This ensures consistency in quality education and allows us to reach more students effectively.



2. Scaling the Dronacharya Model in Uttarakhand

The Dronacharya Model has been successfully scaled in Uttarakhand, with a focus on empowering government school teachers. Our approach includes ongoing training and support, which has led to improved educational outcomes across the region.



3. Organizational Development Initiatives

Recognizing that our employees are the backbone of our organization, we have prioritized their professional growth through the Pravaah Workshop. This initiative focuses on upskilling our team, ensuring they are well-equipped to support our mission as we continue to scale.

4. Institutionalizing Daan Utsav in Uttarakhand

We have successfully institutionalized Daan Utsav in Uttarakhand, engaging the community in meaningful contributions to support education. This achievement reflects our commitment to fostering a culture of giving and community involvement in the regions we serve.



5. Community-Run Schools and Sustainable Fellowship Funding

Achieving our long-term goal of community-run schools, we have successfully implemented a model where fellows' stipends are funded by the community. This milestone was reached through continuous ground presence, positive and timely communication with community leaders, and consistently delivering excellent results with students. This model not only empowers the community but also ensures the sustainability of our fellowship program.





Program Activities



Exposure Visits: Enhancing Aspirations and Educational Aspirations

Each year, we organize exposure visits for our Nanhe Kalams—students from our learning centers—to provide them with firsthand experience of the environment and opportunities offered at Residential Model Schools (RMS). This year, our students visited the RMS in Rewari, where they were exposed to a comprehensive cultural program conducted within the school premises.

During the visit, students observed a variety of performances across different fields, including sports, dance, music, art, and craft. This exposure was instrumental in inspiring our Nanhe Kalams, motivating them to strive for excellence in their own academic and extracurricular pursuits. The opportunity to witness the holistic development provided by RMS underscored the benefits of a well-rounded education, reinforcing their aspirations to achieve similar success and gain admission to these prestigious institutions.

By immersing our students in the vibrant and multifaceted environment of an RMS, these visits play a critical role in shaping their educational goals and enhancing their commitment to preparing for future opportunities.



Teacher Training Workshops: Enhancing Educational Quality and Pedagogical Strategies

In 2023-24, the Self Reliant India Foundation (SRI) implemented a series of quarterly teacher training workshops for government primary school teachers selected under the SRI Dronacharya Model in Uttarakhand. These workshops were designed to provide specialized training in Mathematics, Science, Social Studies, and Reasoning for students in grades 4 and 5, with a focus on preparing them for Residential Model School entrance exams, including JNV, ERMS, and RGNV.

The training sessions were conducted through established channels, ensuring that the selected teachers received targeted and high-quality professional development. The workshops equipped educators with advanced pedagogical strategies and teaching methodologies tailored to enhance students' academic performance. By focusing on subject-specific content and examination preparation, the training aimed to improve teachers' ability to deliver effective instruction and support students in their academic pursuits.



LEARNINGS & CHALLENGES

This year, we experimented with several new approaches, some of which yielded strong results, while others provided valuable insights for future improvement.

Key Learnings:

Capacity building within our team is crucial for the sustainability and relevance of our organization. Our fellows participated in a capacity-building program organized by Aavishkar—Center for Science, Math, Arts, and Technology. This program introduced our fellows to innovative methods of classroom intervention. Through online training sessions, they developed critical thinking, curiosity, and creativity in mathematics and science. The training emphasized creating immersive classroom experiences, which directly impacts our students.

These interventions empower our fellows with fresh perspectives to foster conceptual learning and build a positive relationship with mathematics and science in the foundational years, connecting these subjects to real-life situations and leaving a lasting impact on our students. Additionally, we enrolled our Program Coordinators in TFI Firki, an online platform for educators that covers various aspects of education, including classroom culture, pedagogy, professional development, subject instruction, planning, and assessment. Our team is focused on enhancing classroom observation skills and deepening subject knowledge, which is essential to our core work areas.

Challenges:

In 2023-24, SRI Foundation faced several challenges in its efforts to expand and scale its impact. While we made progress in securing a 10% admission rate for students entering prestigious Residential Model Schools—well above the national average—our expansion efforts have not met expectations. We need to grow faster and collaborate more extensively with partners across more states to reach a broader base of underprivileged students. The pace of our geographic expansion has been slower than anticipated, limiting the number of students we can serve. Additionally, while our admission rate is commendable, there is still room for improvement to ensure that the most deserving students from marginalized communities are given the best opportunities. Furthermore, we aim to enhance our philanthropic approach, focusing on long-term partnerships and sustainable impact rather than merely seeking donations. This shift will be crucial as we work to build a stronger support network and create lasting change for the communities we serve.



Program Activities



Capacity Building: Strengthening Team Collaboration and Growth

At Self Reliant India Foundation, team learning is a cornerstone of our approach, promoting collaboration, curiosity, and resilience. This focus on collective growth underpins our commitment to sustainable development and organizational innovation. In alignment with these principles, our Annual Retreats provide critical opportunities for team reflection, strategic alignment, and skill enhancement.

This year, our retreat in Bikaner, Rajasthan, provided a structured environment for two days of focused dialogue and collaborative engagement. The retreat facilitated in-depth discussions on individual learning experiences, operational challenges, and collective strategies for overcoming obstacles. These discussions were instrumental in shaping our future organizational goals.

Central to the retreat's success were Team Building Activities and Feedback Circles, designed to strengthen internal cohesion, enhance interpersonal communication, and foster a culture of constructive feedback. By stepping away from our routine responsibilities, participants were able to focus on self-development, mental well-being, and the importance of creating an inclusive work environment.

The retreat reinforced our commitment to building a diverse and inclusive team, a critical component in driving innovation and expanding our organizational impact. Equipped with new perspectives and enhanced team cohesion, we are confident that these capacity-building efforts will significantly contribute to our continued success in the coming year.

Benefits of these workshops include

- **Enhanced Teaching Skills:** Teachers gained practical skills and strategies for delivering complex subject matter effectively, tailored to the needs of students preparing for competitive exams.
- **Ongoing Support and Guidance:** Regular follow-ups provided continuous support, enabling teachers to adapt their teaching methods based on classroom performance and receive expert advice on instructional strategies.
- **Adaptive Teaching Approaches:** The training emphasized the importance of flexible lesson planning and pedagogical techniques, recognizing that educational approaches must evolve based on student needs and performance.

To date, SRI has trained **61 government primary school teachers** in Uttarakhand and **12 in Haryana**. These workshops have proven to be instrumental in enhancing the quality of education, equipping teachers with the skills needed to foster academic excellence and prepare students for future success.

SRI HAS TRAINED

61

GOVERNMENT SCHOOL
TEACHERS IN
UTTARAKHAND





LOOKING AHEAD

Expanding Horizons and Fostering Collaborations



Key Learnings:

As we look towards 2024-25, SRI Foundation is filled with a renewed sense of purpose and determination to scale our impact across India. While we have made remarkable strides, particularly achieving a 10% admission rate into prestigious Residential Model Schools, we recognize the need to accelerate our expansion and deepen our collaboration efforts to meet the rising demand for quality education among historically under-resourced communities. Our mission is clear: to reach more students, expand into more states, and improve outcomes for the most deserving children.

In the coming year, our focus will be on broadening our work by extending our proven models into new geographies. Our goal is to increase our reach beyond the states and districts we currently serve, ensuring that more students from underprivileged backgrounds can access educational opportunities that have the power to break the cycle of poverty. To do this, we must collaborate faster and more effectively with like-minded organizations, leveraging these alliances to enhance our educational initiatives. By partnering with organizations that share our vision, we will be better equipped to provide students with the tools they need to succeed.

Building on our successful partnerships with Jawahar Navodaya Vidyalayas (JNVs) and Eklavya Residential Model Schools (ERMSs), we are now aiming to incorporate Rajiv Gandhi Navodaya Vidyalayas (RGNVs) and Vidyagyan Residential Schools (Shiv Nadar Foundation) into our work. By expanding our focus to these additional institutions, we hope to offer a broader range of opportunities for students, further enhancing their access to top-tier education and holistic development.

In addition, while philanthropy has played an important role in our journey, we are striving to go beyond traditional donation models. Our objective is to build lasting, sustainable partnerships that focus on long-term impact, allowing us to excel in philanthropy and create a stronger ecosystem of support for our mission.

The challenges ahead are significant, but we are confident that with strategic planning, faster expansion, and stronger collaborations, SRI Foundation will continue to transform lives through education. We look forward to a year of growth, increased impact, and continued success as we remain committed to educational equity and empowerment for all

CONTACT US

I am a child:

**IT IS MY RIGHT TO
BE EDUCATED!**

SELF RELIANT INDIA FOUNDATION

Phone/

+91 82950 23543,
+ 91 94164 23302

Email/

contactus@srindia.org

Website/

www.srindia.org

Address/

House no 312, Sector 4,
Rewari, Haryana- 123401

